



Student Booking Form

please fax completed form to 323 7232
or email education@ardastra.com

*Three days notice is required for bookings
* Minimum of 10 Students per booking

Date/Day Required: _____

Name of School: _____

Contact Person: _____

Email Address: _____

Telephone Home: _____ Work: _____ Cell: _____

Number of Students: _____ Number of Adults: _____

All programs align with The Ministry of Education's science curriculum.

PLEASE SELECT THE TYPE OF STUDENT FIELD TRIP

PRICES ARE VAT INCLUSIVE

- | | | | |
|---|--|---|--|
| \$5 Just a Feel Field Trip <input type="checkbox"/> | \$9 Classroom Zoo <input type="checkbox"/> | \$11 Rock N Roar Class Dance Party <input type="checkbox"/> | \$16 Zooniveristy <input type="checkbox"/> |
| - Apprx. 2 Hrs | - Apprx. 2 Hrs | - Apprx. 4 Hrs | - Apprx. 4 Hrs |
| - Animal Encounter | - Animal Encounter | - Guided Zoo Tour | - Guided Zoo Tour |
| - Self-Guided Zoo Tour | - Guided Zoo Tour | - Team Games | - Selected Lesson |
| - Take home activity | - Take home activity | - 2 Hour Disco | - Interactive Activities |

1 Free adult chaperone with every 10 paying students, additional adults pay \$8

Lunch must be requested in writing at the time of initial booking and paid for at least 24 hours in advance at front gate.

Lunch packages are as follows:

Option (A) Hotdog Sandwich Chips 100% Fruit Juice PRICE \$4.50 QTY

Option (B) Hotdog Sandwich Fruit Cup 100% Fruit Juice PRICE \$5.50 QTY

Signed (School): _____ Date: _____

Signed (AGZ): _____ Date: _____

GUARANTEED Adults _____	FREE Adults _____	DEPOSIT \$ _____	ACTUAL Adults _____	FREE Adults _____	BAL.\$ _____	TOTAL PAID \$ _____
Students _____			Students _____			
Lunch _____			Lunch _____			

EDUCATIONAL TOPICS BY GRADE LEVELS

NURSERY-KINDERGARTEN

LIVING & NON-LIVING THINGS

Living & Non-Living Things

Animal Habitats

Animal Sounds

Animals as Pets

GRADE ONE

LIVING & NON-LIVING THINGS

Living & Non-Living Things

LIVING IN HARMONY WITH THE ENVIRONMENT

Protecting the Environment

NATIONAL SYMBOLS

Appreciating Our National Symbols

National Bird, National Flower, National Fish
National Flag, National Tree, Coat of Arms

GRADE TWO

ANIMALS

Animals in their Environment

Animal Habitats

HABITATS

Land Habitats/Water Habitats

Caring for Habitats

LIVING IN HARMONY WITH THE ENVIRONMENT

Managing the Environment

NATIONAL SYMBOLS

Appreciating Our National Symbols

National Bird, National Flower, National Fish
National Flag, National Tree, Coat of Arms

GRADE THREE

VERTEBRATES

Characteristics of Vertebrates

Mammals & Birds

Reptiles, Fish, Amphibians

ECOSYSTEMS

Coral Reefs

Rocky & Sandy Shores

Garden Ecosystem

PLANT PARTS/FUNCTIONS

Functions of Seeds

Plant Parts

NATURAL RESOURCES

Earth's Natural Resources

Pollution

LIVING IN HARMONY WITH THE ENVIRONMENT

Protecting the Environment

NATIONAL SYMBOLS

Appreciating Our National Symbols

National Bird, National Flower, National Fish
National Flag, National Tree, Coat of Arms

GRADE FOUR

VERTEBRATES & INVERTEBRATES

Traits of Invertebrates

Classes of Invertebrates

Life Cycles of Insects

Animal Adaption

ECOSYSTEMS

Relationships in Ecosystems

Food Chain & Webs (producers, consumers, decomposers)

Coral Reefs

Mangroves

Pine Forest

PLANT PARTS

Indigenous Plants

Endemic Plants

Seeds

Germination

LIVING IN HARMONY WITH THE ENVIRONMENT

Protecting the Environment

NATIONAL SYMBOLS

Appreciating Our National Symbols

National Bird, National Flower, National Fish

National Flag, National Tree, Coat of Arms

GRADE FIVE

INVERTEBRATES

Crustaceans

Insects (Vectors)

Animal Behaviour

ECOLOGY

Ecosystems (interdependence on living & non-living elements)

Food Chains & Webs (Predator, Prey, Scavengers)

Preserving National Parks

PLANT PARTS

Photosynthesis

Indigenous & Medicinal Plants

Plant Conservation (Bush Medicine)

LIVING IN HARMONY WITH THE ENVIRONMENT

Protecting the Environment

NATIONAL SYMBOLS

Appreciating Our National Symbols

National Bird, National Flower, National Fish

National Flag, National Tree, Coat of Arms

GRADE SIX

INVERTEBRATES

Sponges, Echinoderms & Worms

ENVIRONMENTAL CHANGES

Endangered Animals

Human Activity & the Environment

POLLUTION

Air, Land & Water Pollution

PLANTS

Parts & Functions of a Plant

Life Cycle of a Flower

Plant Adaptation

LIVING IN HARMONY WITH THE ENVIRONMENT

Protecting the Environment

NATIONAL SYMBOLS

Appreciating Our National Symbols

National Bird, National Flower, National Fish

National Flag, National Tree, Coat of Arms

Preschool and
Primary School

EDUCATIONAL TOPICS BY GRADE LEVELS

GRADE SEVEN

LIVING THINGS

Six Kingdoms of Living Things
Four Classes of Arthropods
Seven Invertebrate Groups

ECOLOGY

Feeding Relationships
Food Webs and Food Chains

BUSH MEDICINE & DISEASES

Bush Medicines for named disorders and diseases

GRADE EIGHT

LIVING THINGS

Classification of Crabs
Classification of Nassau Grouper

ECOLOGY

Endangered Species

BUSH MEDICINE & DISEASES

Bush Medicines for named disorders and diseases

GRADE NINE

LIVING THINGS

Five Phyla of Plants
Classification of the Queen Conch
Classification of the Spiny Lobster

ECOLOGY

Invasive Species

BUSH MEDICINE & DISEASES

Bush Medicines for named disorders and diseases

GRADE TEN

ECOSYSTEMS

Mangrove Ecosystem
Coral Reef Ecosystem
Rocky Shore Ecosystem
Sandy Beach Ecosystem
Pine Forest
Copper Woodland

GRADE ELEVEN

GLOBAL CLIMATE CHANGE

Green House Effect
Global Warming
Ozone Depletion

GRADE TWELVE

BIODIVERSITY

Protection of Biodiversity
National Parks
Protected Areas

OTHER EDUCATIONAL ACTIVITIES

BJC ART - STILL LIFE DRAWING

BGCSE ART - STILL LIFE DRAWING

BJC SCIENCE - ANIMAL OBSERVATION

BGCSE SCIENCE - ANIMAL OBSERVATION

COLLEGE LEVEL - ANIMAL OBSERVATION

COLLEGE LEVEL - BEHAVIOURAL STUDIES

Junior and
Senior School